

Name:
Instructor:

Date:
Section:

Practice Set 9.1

Use the choices to fill in each blank.

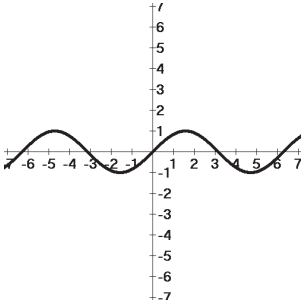
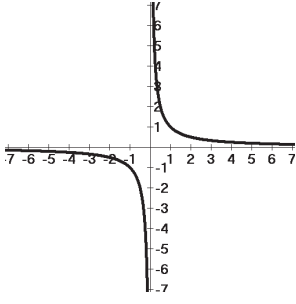
composite product vertical horizontal interchange one-to-one domain range

- To determine if a relation is a function use the _____ line test.
- To determine if a function is one-to-one use the _____ line test.
- $(f \cdot g)(x)$ is called the _____ of functions f and g .
- $(f \circ g)(x)$ is called the _____ function of f with g .
- Only _____ functions have inverse functions.
- The domain of a one-to-one function becomes the _____ of its inverse function, and the range of the one-to-one function becomes the _____ of its inverse function.

For each pair of functions, find a) $(f \circ g)(x)$, b) $(f \circ g)(4)$, c) $(g \circ f)(x)$, d) $(g \circ f)(4)$.

- | | | |
|--|--|---|
| <p>7. $f(x) = x^2 + 1$,
$g(x) = x - 1$</p> | <p>8. $f(x) = x^2 + 2x + 1$,
$g(x) = x - 2$</p> | <p>7.a) _____ b) _____
c) _____ d) _____</p> |
| <p>9. $f(x) = 3x + 4$
$g(x) = \frac{1}{x}$</p> | <p>10. $f(x) = x^2 + 5$
$g(x) = \sqrt{x+1}, x \geq -1$</p> | <p>8.a) _____ b) _____
c) _____ d) _____</p> <p>9.a) _____ b) _____
c) _____ d) _____</p> <p>10.a) _____ b) _____
c) _____ d) _____</p> |

Determine whether each function is one-to-one.

- | | | |
|--|---|-----------------------------------|
| <p>11. </p> | <p>12. </p> | <p>11. _____</p> <p>12. _____</p> |
| <p>13. $y = (x - 1)^2 + 3$</p> | <p>14. $y = x + 1$</p> | <p>13. _____</p> <p>14. _____</p> |
| <p>15. $y = \sqrt{x}$</p> | <p>16. $y = x^3$</p> | <p>15. _____</p> <p>16. _____</p> |
| <p>17. $y = \pm\sqrt{x}$</p> | <p>18. $y = \sqrt[3]{x}$</p> | <p>17. _____</p> <p>18. _____</p> |

Practice Set 9.1

For each function, if it is one-to-one, find its inverse.

19. $f(x) = x + 1$

20. $f(x) = 3x + 4$

19. _____

20. _____

21. $f(x) = x^2 + 2x + 1$

22. $f(x) = x^3 + 1$

21. _____

22. _____

23. $f(x) = \sqrt[3]{x+1}$

24. $f(x) = \frac{2}{x}$

23. _____

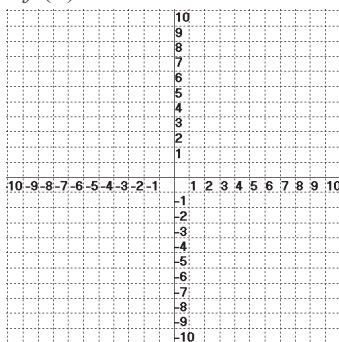
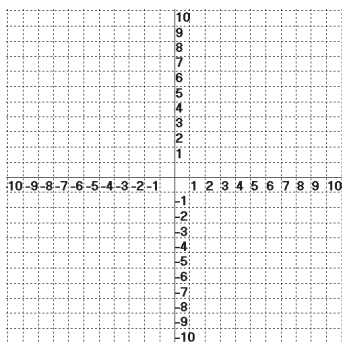
24. _____

For each one-to-one function, find $f^{-1}(x)$ and graph $f(x)$ and $f^{-1}(x)$ on the same axes.

25. $f(x) = -2x + 5$

26. $f(x) = \sqrt[3]{x}$

25. $f^{-1}(x) =$ _____



26. $f^{-1}(x) =$ _____

For each pair of inverse functions, show that $(f \circ f^{-1})(x) = x$ and $(f^{-1} \circ f)(x) = x$.

27. $f(x) = 3x + 2$

28. $f(x) = x^2 - 1, x \geq 0$

27. $(f \circ f^{-1})(x) =$ _____

$f^{-1}(x) = \frac{1}{3}x - \frac{2}{3}$

$f^{-1}(x) = \sqrt{x+1}$

$(f^{-1} \circ f)(x) =$ _____

28. $(f \circ f^{-1})(x) =$ _____

$(f^{-1} \circ f)(x) =$ _____

Problem Solving

29. The function $f(x) = 4x$ converts gallons, x , into quarts. Find the inverse function and explain what x and $f^{-1}(x)$ represent.

29. $f^{-1}(x) =$ _____

$x =$ _____

30. The function $f(x) = 16x$ converts pounds, x , into ounces. Find the inverse function and explain what x and $f^{-1}(x)$ represent.

30. $f^{-1}(x) =$ _____

$x =$ _____

Challenge

31. When a pebble is thrown into a pond, the circle formed by the pebble hitting the water expands with time. The area of the expanding circle may be found by the formula $A = \pi r^2$. The radius, r in feet, of a circle is a function of time, t seconds. Suppose that the function is $r(t) = 2t$. Find the area of the circle at 2 seconds.

31. _____